



The Dixie Grammar School

Nursery | Junior | Senior | Sixth

Brief for the appointment of Head

Required for September 2027



a3c
Anthony Millard
CONSULTING

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Welcome from the Chair

Thank you for your interest in the role of Head at The Dixie Grammar School.

This is a pivotal moment in the history of the School as we prepare for our next chapter, building on a foundation of educational excellence, a clear strategic direction and a financially secure footing from which to realise our vision.

The Dixie is a vibrant and selective co-educational independent school for pupils aged from six months to eighteen years. Following the announcement that Richard Lynn will conclude his successful thirteen-year tenure as Headmaster in August 2027, the Board of Governors is seeking an outstanding leader to guide the School into the future.

This is an opportunity to lead a thriving school with a clear identity, a talented and committed staff team, strong governance and an ambitious vision. The Dixie is well placed to embrace the opportunities and challenges facing independent education over the coming years.

Our next Head will lead from a position of strength. Under Richard's leadership, the School has built on and strengthened its record of educational excellence, developed a highly regarded values-led culture, maintained strong relationships with pupils and families, and established a clear strategic direction. Recent investment in our estate, the expansion of our Early Years provision and the opening of Little Leopards Nursery provide an excellent platform for sustainable future growth.

The successful candidate will work in close partnership with an experienced Senior Leadership Team, a committed staff body and a dedicated Board of Governors. We are seeking someone who will preserve the warmth, ambition and individual care that characterise The Dixie, whilst bringing the vision, energy and confidence required to lead the School into the future.

We look forward to receiving your application.

Jo Fenton Parkes

Chair of Governors



Our School

Background, history and vision

The Dixie Grammar School is a leading co-educational independent day school serving pupils from six months to eighteen years.

The earliest records of a school in Market Bosworth date from 1320. The School gained its present name in 1601 when it was refounded under the will of Sir Wolstan Dixie, an Elizabethan merchant and former Lord Mayor of London. The main building on the Senior School site was constructed in 1828 and continues to occupy a prominent position overlooking Market Bosworth's historic market square.

The present School was opened in 1987 by the Leicestershire Independent Educational Trust. Since then, it has grown significantly and now operates across three main sites. In 2027, the School will celebrate the fortieth anniversary of its modern foundation.

The Dixie combines its proud history with a forward-looking educational approach. The School has sustained a decade of educational excellence and continued ambition, and was recognised in its March 2025 Independent Schools Inspectorate (ISI) inspection as having a significant strength:

“Pupils develop a highly mature understanding of the importance of respect for others of different lifestyles, beliefs, cultures and faiths. This is a significant strength of the school.”

Fewer than one in ten independent schools receive this most significant inspection outcome. It reflects the quality of the School's educational provision, the commitment of its staff, the character of its pupils and the strength of the partnership between families, leaders and Governors.

Academic achievement is consistently strong, with pupils securing places at leading universities, competitive degree apprenticeships and a wide range of professional pathways. Combined with exceptional pastoral care and a rich co-curricular programme, The Dixie provides an education that prepares young people not only for examinations, but for life.





Our Vision

Where excellence inspires character.

The Dixie Grammar is a leading independent school with a forward-looking curriculum that blends academic excellence with a values-driven education.

We are a dynamic, diverse community where pupils are seen and heard, and supported through a personalised, pupil-centred approach to become empowered young adults able to thrive in a rapidly changing world.

We are future ready.

Our Values

Our culture is rooted in five shared values:

- **Respect**
- **Resilience**
- **Courage**
- **Commitment**
- **Care**

These values shape the daily life of the School. They inform our expectations of pupils and staff, our approach to teaching and learning, our pastoral provision, our relationships and our decision-making.

They also provide a shared language across the whole School community. The next Head will play an important role in continuing to embed these values in the curriculum, the pupil experience, staff development and the wider life of the School.

Governance

The Dixie Grammar School is operated by the Leicestershire Independent Educational Trust, an educational charity led by an experienced and committed Board of Governors.

The Board provides strategic leadership, rigorous oversight and long-term stewardship while respecting the distinction between governance and operational leadership. Governors work in close partnership with the Head and Senior Leadership Team, offering constructive support, appropriate challenge and clear accountability.

Governors are actively engaged in the life of the School through committee work, strategic planning, assurance activity and regular visits. The successful candidate will value this partnership and regard strong governance as an important contributor to the School's continued success.

The Board is committed to reflective and forward-looking governance, with a particular focus on strategy, risk, assurance and continuous improvement.

Our Locations

Set across approximately 45 acres in three distinctive rural Leicestershire settings centred around Market Bosworth, the School's campuses combine historic character with modern educational purpose.

Our dedicated fleet of school minibuses supports safe and efficient travel between sites.

Senior School

The Senior School is situated in the heart of historic Market Bosworth and serves pupils from Year 6 through to the Sixth Form.

The site includes the School's historic main building, specialist teaching facilities, laboratories, music spaces, social areas and the dedicated Sixth Form House.



Junior School and Nursery

The Junior School is located at Temple Hall, Wellsborough, approximately 2.5 miles west of Market Bosworth.

Its rural setting provides a warm and nurturing environment for younger pupils, with extensive outdoor space, dedicated Early Years provision, Forest School areas, and specialist teaching facilities.

Sports Ground

The School's dedicated sports ground at Barton Road is located approximately half a mile north of the Senior School.

Facilities include a gym, changing rooms, an athletics track, an all-weather pitch, and access to tennis courts. The site also sits alongside areas used for Forest School and outdoor learning.



Little Leopards Nursery

The Dixie Grammar School



Little Leopards Nursery

Building on the success of our existing term-time pre-school provision, Little Leopards Nursery will open in September 2026 at the Junior School site. The Nursery will provide year-round care for babies and children from six months of age, operating for 51 weeks of the year.

The development represents one of the most important strategic initiatives in the School's recent history. It extends provision across the full Early Years age range, broadens the School's reach among local families, and creates a strong long-term pathway into the Junior School.

Little Leopards will be led by a specialist Early Years team, allowing the Head to retain strategic oversight while focusing directly on leading the wider School.

Junior School

The Junior School provides a nurturing, academically ambitious environment for pupils up to the age of ten.

Pupils benefit from small classes, specialist teaching, extensive outdoor learning and close pastoral care. The curriculum is designed to foster curiosity, confidence, independence, and a strong foundation for future learning.

From their earliest years, pupils experience specialist-taught French, Music and Physical Education, alongside regular Forest School provision.

Dixie 6

Dixie 6 is the School's distinctive transition programme for pupils moving from the Junior School into the Senior School.

It is designed to support continuity, confidence and readiness for the next stage of education. Pupils begin to experience the Senior School environment, specialist subject teaching and wider opportunities while retaining the pastoral support appropriate to their age.

The programme ensures that pupils make the transition into senior education with confidence, familiarity and a strong sense of belonging. By the time they enter Year 7, Dixie pupils are already comfortable with the School's routines, staff and expectations, and play an important role in welcoming new pupils joining the School in Year 7, helping them to settle quickly into the community.

Senior School

The Senior School serves pupils through to GCSE and provides a broad, challenging and forward-looking curriculum.

Academic ambition is balanced by strong pastoral care, extensive co-curricular opportunities and individual attention. Pupils are encouraged to develop confidence, independence, intellectual curiosity and personal responsibility.

Alongside a strong academic curriculum, pupils benefit from distinctive opportunities including our Confucius Classroom, where Mandarin is taught by teachers from China. This provides authentic language learning and cultural exchange, reflecting the School's commitment to preparing pupils for an increasingly interconnected and global society.

The School's values remain central to the pupil experience, shaping relationships, behaviour and the wider culture of learning.

Sixth Form

The Sixth Form occupies a dedicated house within the Senior School grounds. Recently refurbished and expanded, it includes study areas, social spaces (indoor and out) and café provision, creating an environment that supports both academic independence and community.

Sixth Form students benefit from personalised academic guidance, enrichment, leadership opportunities and support with university, apprenticeship and future career pathways.

Co-curricular life and sport

An extensive co-curricular programme is central to a Dixie education. We believe that a child's development extends well beyond the classroom. Through participation in sport, music, drama, outdoor learning, service, leadership and enrichment, pupils discover interests, develop confidence and build the personal qualities required for future success.

For three periods each week, the normal academic timetable pauses for an integrated enrichment programme. Pupils collaborate across year groups in activities ranging from beekeeping and creative arts to Young Enterprise and practical problem-solving.



The School also offers a wide programme of clubs before and after school and during lunchtimes.

Opportunities include:

- team and individual sports;
- music ensembles and performance;
- drama and school productions;
- Duke of Edinburgh's Award;
- student-led World Challenge expeditions;
- enterprise and leadership activities;
- outdoor learning and Forest School;
- community engagement and service.

Major events such as the Red Carpet Extravaganza and the outdoor Dixie Festival provide opportunities for pupils to perform, celebrate achievement and contribute to the life of the wider community.

The programme is delivered by enthusiastic staff and supported by an active and committed PTA.

Facilities and Estate

We invest purposefully in our facilities to provide excellent, safe and inspiring learning environments.

Recent and planned developments include:

- **Home Economics Room, 2025:** a modern, “Bake Off”-style specialist teaching space;
- **Science Laboratory, 2025:** a fully renovated and modernised laboratory;
- **Music Block, 2025:** relocated and refurbished facilities, including dedicated spaces for ensemble practice and individual tuition;
- **Sixth Form House, 2025:** expanded and refurbished with study zones, social spaces and café provision;
- **Junior School play equipment, 2025:** a substantial new outdoor play structure designed to encourage active and imaginative play;
- **Little Leopards Nursery, 2026:** a purpose-designed year-round facility for babies and younger children;
- **Robotics Room, 2026:** a new space for engineering, coding, design and practical innovation.

Through proactive estate stewardship and an experienced in-house team, the School ensures that its facilities continue to support educational excellence, safeguarding and long-term sustainability.



The Opportunity

The Board is not seeking simply to replace a successful Headmaster. We are seeking a leader who will build upon thirteen years of achievement while shaping the next phase of the School's development.

The next Head will inherit:

- a thriving and financially secure School;
- a clear and ambitious educational vision;
- a strong values-led culture;
- a talented and committed staff;
- an experienced Senior Leadership Team;
- supportive and engaged families;
- a committed Board of Governors;
- significant recent investment in facilities;
- an expanding early years offer; and
- a clear platform for sustainable growth.

This is an opportunity to lead from a position of strength.

The successful candidate will be expected to preserve the School's warmth, personal approach and high expectations while responding confidently to a changing educational and economic landscape.

The Role

Our future is bright and secure. Through transparent leadership, strong governance, prudent financial stewardship and a clear understanding of the changing educational landscape, the Board of Governors, Head and Senior Leadership Team have positioned The Dixie Grammar School strongly for the future. At a time of significant change across the independent sector, long-term sustainability remains paramount. The next Head will lead a school that is financially secure, strategically ambitious and exceptionally well placed to build on these firm foundations.

The Head will provide visionary, strategic and values-led leadership across the whole School. The successful candidate will embody the School's values of Respect, Resilience, Courage, Commitment and Care, leading the delivery of our shared vision.

Where excellence inspires character.

The Dixie Grammar is a leading independent school with a forward-looking curriculum that blends academic excellence with a values-driven education. We are a dynamic, diverse community where pupils are seen and heard, and supported through a personalised, pupil-centred approach to become empowered young adults able to thrive in a rapidly changing world. We are future ready.

Reporting to the Chair of Governors, the Head will have overall responsibility for the educational, strategic and operational leadership of the School. Working in close partnership with the Board of Governors, the Bursar, the Senior Leadership Team and the wider staff body, the Head will ensure that every pupil is supported to flourish academically, socially and personally.

The relationship between the Head and the Chair of Governors is fundamental to the successful leadership of the School. Working together, and supported by the Bursar and Senior Leadership Team, they will provide the strategic direction, sound stewardship and educational leadership that will ensure The Dixie Grammar School continues to flourish in a changing and evolving educational landscape.

A full Role Profile and Person Specification are provided in the appendices.



The person we are looking for

Our next Head will be an inspirational, forward-thinking and highly visible leader.

They will bring together educational credibility, emotional intelligence, strategic vision and commercial awareness. They will understand the complexity of leading an all-through, multi-site independent school and will be committed to ensuring that every pupil is known, supported and challenged.

The successful candidate will be an authentic and collaborative leader who commands confidence without relying on hierarchy and can combine ambition with warmth.

They will be a person of unwavering integrity, strongly aligned with the School's values and ambitious for every member of its community.

A detailed Person Specification is provided in Appendix B.



What success will look like

Priorities for the first 12 to 18 months

The next Head will lead a School that is financially secure, academically ambitious and values-led.

Success during the early phase of the appointment will include:

Building community trust

The Head will have established a warm, visible and approachable presence across Junior and Senior sites and earned the confidence of pupils, staff, parents and Governors.

Sustaining educational excellence

The School's strong academic, pastoral and co-curricular provision will have been maintained and further developed, with the March 2025 significant strength remaining clearly evident in daily school life.

Embedding the School's values

Respect, Resilience, Courage, Commitment and Care will be increasingly visible in leadership, teaching, pupil development, relationships and decision-making.

Developing the strategic partnership

The Head will have established an effective and trusting relationship with the Chair, Governors, Bursar and Senior Leadership Team, with clear roles, open communication and a shared strategic purpose.

Integrating Little Leopards Nursery

The new Nursery provision will have been successfully embedded operationally and culturally, supporting both the School's educational vision and its long-term pupil pipeline.

Strengthening recruitment and sustainability

The Head will have worked with senior colleagues to maintain strong pupil recruitment and retention while responding effectively to changes in the independent school market.

Empowering staff

Staff will feel trusted, valued and supported, with clear expectations, strong professional development and opportunities to contribute to the School's future.

Preparing for the next strategic cycle

Building on the School's fortieth anniversary in 2027, the Head will have helped shape the next phase of strategic planning and established a clear view of the School's priorities for the years ahead.

Terms of Appointment

Key details

Role: Head

Location: Market Bosworth and Wellsborough, Leicestershire

Contract: Full-time, permanent

Start date: 1st September 2027

The Dixie Grammar School is committed to attracting and retaining an outstanding leader. A highly competitive package will be offered, reflecting the significance of the role and the successful candidate's experience.

The package will include:

- a highly competitive salary
- pension provision through APTIS
- a generous school fee remission package for dependent children, subject to the School's admissions criteria
- a comprehensive programme of continuing professional development
- relocation support where appropriate

Full contractual details will be discussed with the successful candidate during the appointment process.



How to Apply

Anthony Millard Consulting has been appointed to support the Board of Governors with this appointment.

To apply, candidates should submit the online form on the vacancy page at **www.anthonymillard.co.uk** and upload a completed application form, supported by a CV and covering letter, addressed to Mrs Jo Fenton Parkes, which sets out your interest in this role and addresses your experience relevant to the criteria in the job details.

References

Names, addresses, email addresses and telephone numbers of three referees (including current and past direct line managers) are required, but will only be taken up with each candidate's consent.

Closing date: Monday 14th September 2026, noon

Interview dates:

Long list interviews: Between 28th September and 2nd October 2026

Final interviews: 12th & 13th October 2026

For an initial discussion, please contact Anthony Millard Consulting:

Malcolm Gough: malcolm@anthonymillard.co.uk

Safeguarding

The Dixie Grammar School is committed to safeguarding and promoting the welfare of children and young people, and expects all staff and volunteers to share this commitment. In accordance with the DfE's Keeping Children Safe in Education 2026, references will be sought on all short-listed candidates prior to interview, and online checks undertaken. The Dixie Grammar School is an equal opportunities employer. Please let us know if you need reasonable adjustments for any part of the recruitment process.

In line with GDPR, we ask that you do not include any information that identifies children, or any unnecessary Sensitive Personal Data, in your CV or application documentation.

The Board is seeking an exceptional leader who will work in partnership with pupils, families, staff and Governors to shape the next chapter in the history of The Dixie Grammar School.

This is an opportunity to lead a thriving, ambitious and values-led school from a position of strength.

The successful candidate will preserve the qualities that make The Dixie distinctive while ensuring that the School remains confident, sustainable and future ready.





Appendix A: Role Profile and Job Description



Post: Head

Reports to: Chair of Governors

Overall responsibility for: The strategic, educational and operational leadership of The Dixie Grammar School.

Purpose of the Role

The Head is responsible for the educational, strategic and operational leadership of The Dixie Grammar School.

Working in partnership with the Chair of Governors, the Board, the Bursar and the Senior Leadership Team, the Head will lead a thriving, values-led independent school, ensuring that every pupil is enabled to flourish academically, socially and personally.

The Head will provide visible and inspirational leadership, safeguarding the distinctive ethos of the School while ensuring that it continues to innovate, grow and respond confidently to the changing educational landscape.

Key Relationships

The Head works closely with:

- the Chair of Governors
- the Board of Governors
- the Bursar
- the Senior Leadership Team
- the School Management Team
- teaching and support staff
- parents and carers
- pupils
- alumni
- the PTA
- professional advisers
- local, national and international educational partners

Strategic Leadership

The Head will:

- provide clear, inspiring and values-led leadership
- work collaboratively with Governors and senior colleagues to develop and deliver the School's strategic vision
- ensure that the School remains sustainable, ambitious and responsive to sector change
- translate strategic priorities into clear and achievable plans
- promote a culture of high expectations, reflection and continuous improvement
- ensure that risk is identified, understood and managed appropriately
- lead change with clarity, empathy and confidence
- preserve the distinctive qualities of the School while encouraging innovation

Educational Leadership

The Head will:

- champion the highest standards of teaching and learning
- ensure that the curriculum remains broad, relevant and forward-looking
- promote academic ambition for pupils of all ages
- maintain strong systems for assessing progress and supporting individual needs
- oversee the quality of co-curricular and enrichment provision
- ensure that pupils are prepared for examinations, further study, employment and adult life
- encourage thoughtful and responsible use of emerging technologies, including artificial intelligence
- support professional learning, research-informed practice and innovation

Pastoral Care, Safeguarding and Pupil Wellbeing

The Head will:

- ensure that safeguarding remains the highest priority across the School
- promote the safety, wellbeing and personal development of every pupil
- maintain a culture in which pupils are known, heard and supported
- ensure that behaviour, rewards and relationships reflect the School's values
- promote inclusion and respond effectively to pupils' individual needs
- ensure that statutory and regulatory requirements are met
- support a culture in which concerns are identified early and addressed appropriately

Leadership of People

The Head will:

- inspire, develop and support teaching and support staff
- lead an experienced Senior Leadership Team and wider management structure
- foster a culture of trust, professionalism and collaboration
- establish clear expectations and accountability
- ensure effective appraisal and performance development
- develop leadership capacity and succession planning
- promote staff wellbeing while maintaining high professional standards
- ensure that colleagues feel valued and able to contribute fully to the School's success

The Senior Leadership Team includes responsibility for finance and operations, academic leadership across all phases, pastoral care, safeguarding and marketing. It is supported by a wider management structure covering culture, SEND, attendance, curriculum, teaching innovation, staff development and early years provision.

Admissions, Marketing and External Profile

The Head will be the public figurehead and chief educational ambassador for the School.

They will:

- promote and protect the School's reputation
- work with the Bursar, Head of Marketing and Registrar to support pupil recruitment and retention
- ensure that admissions processes reflect the School's values and strategic objectives
- build strong relationships with prospective and current families
- develop the School's profile locally, regionally and nationally
- maintain awareness of market conditions and developments affecting the independent sector
- identify and pursue appropriate opportunities for growth, partnership and innovation
- represent the School confidently to professional bodies, feeder schools, local organisations, Leicestershire County Council and the wider community

Community Engagement

The Head will:

- maintain a warm, visible and approachable presence across all sites
- build positive relationships with pupils, parents, staff, alumni and Governors
- ensure clear, timely and effective communication
- engage constructively with the PTA and other community groups
- strengthen relationships with maintained and independent schools
- support partnerships that contribute to public benefit and community engagement
- attend and actively support major academic, sporting, cultural and co-curricular events

Financial and Operational Leadership

Working closely with the Bursar, the Head will:

- ensure that educational ambition is supported by sound financial planning
- contribute actively to budgeting and long-term financial strategy
- ensure that resources are deployed effectively and provide value for money
- support the development and maintenance of the School's estate
- ensure effective systems, policies and procedures are in place
- oversee compliance with statutory, regulatory and inspection requirements
- support commercial development and income diversification
- ensure that growth is sustainable and aligned with the School's values

Health, Safety and Risk

The Head will:

- hold overall executive responsibility for promoting a strong culture of health, safety and wellbeing across the School
- ensure that appropriate policies, systems and reporting arrangements are in place
- work closely with the Bursar, relevant staff and external professional advisers to ensure that statutory responsibilities are discharged effectively
- ensure that significant risks are identified, assessed and appropriately managed
- provide assurance to the Board regarding the effectiveness of health, safety and risk-management arrangements

Data Protection and Information Governance

The Head will:

- ensure that the School maintains appropriate systems, policies and training in relation to data protection and information governance
- support the effective operation of the School's Data Protection Group, drawing on staff and Governor expertise as required
- ensure that significant data-protection risks, incidents and compliance matters are reported and addressed appropriately
- ensure compliance with UK GDPR and data-protection legislation

Human Resources

Working alongside the Bursar and external HR advisers, the Head will:

- hold overall responsibility for the effective leadership, deployment, development and wellbeing of the School's staff
- ensure that recruitment, appraisal, performance management, capability, disciplinary and grievance processes are conducted fairly, consistently and lawfully
- ensure that the School's employment policies and practices remain compliant and effective
- promote equality, diversity and inclusion
- foster a positive and professional organisational culture
- promote staff wellbeing while maintaining appropriate accountability



Strategic Leadership Partnership

The Head operates at the strategic and operational centre of the School.

The Chair and Board of Governors

The partnership between the Head and the Chair is fundamental to the School's success.

Working with the Chair and Board, the Head will help shape and deliver the School's long-term vision, ensuring transparent governance, clear accountability and constructive strategic dialogue.

The Head will provide Governors with timely, relevant and reliable information and will welcome appropriate support and challenge.

The Bursar

The relationship between the Head and Bursar is one of close collaboration, mutual trust and shared strategic responsibility.

The Bursar leads the School's financial, operational, estate and compliance functions. Together, the Head and Bursar will ensure that educational ambition is balanced by rigorous stewardship, long-term sustainability and appropriate investment.

The Senior Leadership Team

The Head will provide clear direction to an experienced Senior Leadership Team and will create the conditions in which senior leaders can exercise initiative, professional judgement and shared responsibility.

Families and the Wider Community

The Head will maintain strong and positive relationships with families, the PTA, alumni, professional bodies, local organisations and partner schools.

Governance and Assurance

The Head will:

- build a strong and effective partnership with the Chair of Governors
- work collaboratively with the Board and Clerk to Governors to support effective governance
- respect the distinction between governance and executive management
- contribute openly to strategic debate and decision-making
- provide Governors with timely, accurate and relevant information
- support the Board's assurance framework
- ensure that appropriate policies are implemented, monitored and reviewed
- promote transparency, accountability and mutual trust

Professional Responsibilities

The Head will:

- uphold the highest standards of integrity and professional conduct
- act at all times in the best interests of pupils and the School
- maintain appropriate professional development
- comply with all School policies and statutory requirements
- undertake such other duties as may reasonably be required by the Board of Governors



Appendix B: Person Specification



Qualifications and Experience

Essential

The successful candidate will have:

- a good honours degree
- Qualified Teacher Status or an equivalent professional qualification
- significant successful senior leadership experience in a school setting
- a strong record of improving educational provision and pupil outcomes
- experience of strategic planning and organisational development
- experience of leading and developing high-performing teams
- strong understanding of safeguarding and child protection
- experience of financial planning, budget oversight or resource management
- evidence of successful change leadership
- an understanding of the independent education sector and its current challenges

Desirable

The successful candidate may also have:

- experience as a serving Head or substantial experience as a Deputy Head or equivalent
- NPQH, a Master's degree or another relevant postgraduate qualification
- experience across both primary or prep and senior age ranges
- experience of an all-through day school
- experience of leading a school through ISI or Ofsted inspection
- experience of pupil recruitment, marketing or business development
- understanding of nursery or early years provision
- experience of working with a governing board or trustees

Leadership and Management Skills

The successful candidate will demonstrate:

- the ability to articulate and deliver a compelling strategic vision
- sound judgement and the confidence to make difficult decisions
- a collaborative and empowering leadership style
- the ability to delegate effectively and develop others
- strong financial and commercial awareness
- the ability to manage complexity across multiple sites and age ranges
- excellent organisational and analytical skills
- the ability to balance strategic priorities with operational demands
- confidence working with Governors and senior colleagues
- a commitment to evidence-informed improvement
- the ability to respond calmly and effectively to challenge and uncertainty

Personal Attributes

The successful candidate will be a person of unwavering integrity, whose leadership reflects the highest professional and ethical standards.

They will be:

- strongly aligned with the School's values of Respect, Resilience, Courage, Commitment and Care
- ambitious for every pupil
- warm, approachable and highly visible
- emotionally intelligent and empathetic
- resilient and calm under pressure
- an excellent listener
- articulate and persuasive
- intellectually curious
- reflective and self-aware
- courageous in leadership
- collaborative and inclusive
- committed to high standards
- able to inspire trust and confidence across the whole School community





The Dixie Grammar School

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